Diagrammatic algebra: a prototypical example

Or: Mind your diagrams

Daniel Tubbenhauer



Figure: A light leaf. (Picture from https://arxiv.org/pdf/1702.00039.pdf.)

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Diagrammatic algebra: a prototypical example

Seminar Diagrammatic algebra: a prototypical example (Seminar MAT572)

- ▶ Slogan. Represent whatever is hard to understand using diagrams.
- ▶ Who? BSC or MSC or PhD students in Mathematics, but everyone is welcome.
- ▶ *Preliminaries.* Some linear algebra, algebra and category theory.
- ► When? Monday 13:15-15:00.
- ► Website. http://www.dtubbenhauer.com/seminar-soergel-2020.html
- ► *Topics.* Diagrammatic algebra in action: if you think that diagrammatic reasoning can not be rigorous, then this seminar might be an eye-opener.



Figure: Soergel diagrams. (Picture from the course book.)

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- ► Assessment. Seminar talk (60 minutes, online), active participation (*e.g.* asking question in the online chat).
- ► Course materials. "B.Elias, S. Makisumi, U. Thiel, G. Williamson. Introduction to Soergel bimodules.". Detailed information about the talks can be found online, *cf.* the seminar website.
- ► Language. English.
- ▶ Contact. Do not hesitate to write me: daniel.tubbenhauer@math.uzh.ch
- ► Note. This is an online seminar: we will meet using zoom https://zoom.us/download and all talks will be given online.



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Why online?

The situation in the spring 2020 showed us the advantages of online course compared to face-to-face classes. Here are some of my favorites:

- ► Short-term. Easy to record lectures ⇒ Rewatch the talks anytime, or even of other universities.
- ► Short-term. Improve everyone's technical skills ⇒ This can only be positive, right? ;-)
- ▶ Short-term. No need for e.g. classrooms \Rightarrow Lower total costs.
- Short-term. No need to commute \Rightarrow Safe time and the environment.
- ► Long-run. We can take online courses while working, while in-between jobs, or while raising a family ⇒ More flexibility.
- ► Long-run. The society is slowly shifting towards online events and e.g. your next job interview might be online ⇒ Online seminars before will prepare you for your future career.
- ► Long-run. In the near future it might be possible to study at the, say, University of Zurich, but attend online lectures from, say, the University of Sydney ⇒ More choices for everyone.

The topic of the seminar: the classical part



(Page 283 from Gauß' handwritten notes, volume seven, ≤1830).

Artin ~1925, Tits ~1961++. The (Gauß–)Artin–Tits group and its Coxeter group quotient are given by generators-relations:

This innocent looking definition generalize Click and polyhedron groups.

Why Coxeter groups?

- ► They come directly from the geometry of polyhedra. In fact, they generalize Weyl groups and encode data from Lie theory and representation theory. They also come from generalized braid groups and low-dimensional topology.
- ► They have amazing associated combinatorics, *e.g.* Kazhdan–Lusztig theory:



Figure: Kazhdan-Lusztig cells in affine type G2. (Picture from http://www.maths.usyd.edu.au/u/guilhot/.)

- ► They appear in many different contexts in mathematics: platonic solids, semisimple Lie algebras, algebraic groups, finite simple groups, quivers, cluster algebras, singularities of hypersurfaces...
- ► The best part: we do not need to know any of the above to get started the definitions are simple, but will keep us busy for decades.

Algebras lend themselves to pictorial presentations



Coalgebras lend themselves to pictorial presentations



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Soergel diagrams a.k.a. categorical Coxeter groups.



Figure: The generating Soergel diagrams. (Picture from the course book.)



Figure: Some (topological) relations. (Pictures from the course book.)

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Why Soergel diagrams?

- Soergel bimodules were (and are) in the heart of an explosion of new discoveries in representation theory, algebraic combinatorics, algebraic geometry and knot theory.
- ► They have amazing associated combinatorics, *e.g.* fractal structures in prime characteristic:



Figure: pcells in affine type A2. (Picture from "H.H. Andersen, Cells in affine Weyl groups and tilting modules".)

- ► They appear in many different contexts in mathematics: Lie algebras, algebraic groups, (higher) representation theory, symmetric groups, combinatorics, knot theory, algebraic geometry, string theory...
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Couster groups come from geometry and arise from reflecting in hyperplanes:



Figure: Coxeter's illustration of a hyperbolic Coxeter group (left) and Eacher's version (rishe) and the meridian second secon

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There is still much to do...

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Figure: Kazhdan-Lusztig cells in affine type G2 (how home protocol and application)

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Figure: The Coxeter graphs of finite type. (Picture from https://en.wikipedia.org/wiki/Coxeter_group.)

Type $A_3 \iff$ tetrahedron \iff symmetric group S_4 .

Type B₃ \longleftrightarrow cube/octahedron \longleftrightarrow Weyl group $(\mathbb{Z}/2\mathbb{Z})^3 \ltimes S_3$.

Type $H_3 \iff$ dodecahedron/icosahedron \iff exceptional Coxeter group.

For $I_2(4)$ we have a 4-gon:

Idea (Coxeter \sim 1934++).





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Examples.

Type $A_3 \iff$ tetra **Fact.** The symmetries are given by exchanging flags. Type $B_3 \iff$ cube/octahedron \iff VVeyl group $(\mathbb{Z}/2\mathbb{Z})^* \ltimes S_3$.

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Fix a flag F.

Idea (Coxeter \sim 1934++).







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